

Ecotoxicology & Ecological Risk Assessment (WB.INS-38)

- Contents of the course and organizational matters
- History of ecotoxicology – great ecological disasters
- Nutrients and xenobiotics

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Lectures – discussion classes:

Monday, 11:30 - 13:20 (13 x 90 min = 26 class hours)

- Chemical elements and compounds in the environment; which can be toxic and why?
- Toxicodynamics – effects of chemicals on organisms, mechanisms of action
- Effect of environmental factors on toxicity
- Defense mechanisms in organisms
- Ecotoxicology – ecological parameters in the toxic effects assessment (populations, communities, ecosystems, genetic pool)
- Studying toxicity: ecotoxicological tests, experimental designs, data analysis
- Toxicity and extinctions – interactions between toxicants and stochastic factors
- Ecological Risk Assessment

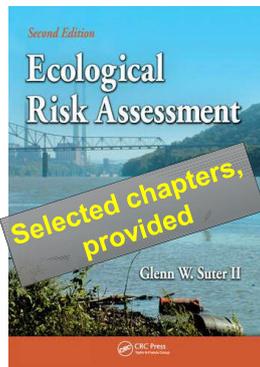
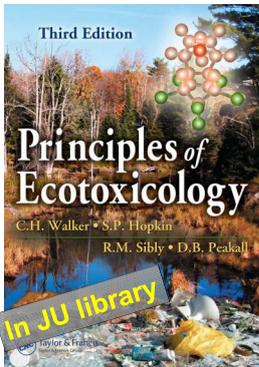
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Practicals

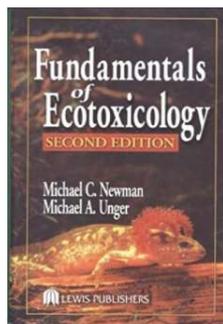
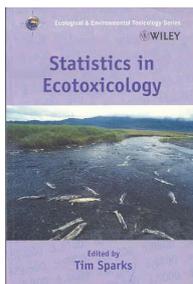
- dr hab. Beata Klimek
- Thursday, 11:30 – 14:00 (room 2.0.7)
- 14 lecture hours (7 x 90 min)
 - Exact plan of the practicals will be given by dr Klimek

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Course handbooks



Supplementary handbooks



Or any general handbook on statistics

Ecotoxicology – what exactly it is?

- "Examines chemical substances occurring in the environment in terms of their impact on living organisms in a long-term, systematic and low-dose manner" (Rejmer, 1997)
- Deals with the protection of ecological systems against the harmful effects of synthetic chemicals" (Calow, 1993)
- "Studies harmful effects of chemicals on ecosystems" (Walker i in., 1996)
- "The science that integrates the ecological and toxicological effects of chemical pollutants with the fate of these pollutants in the environment (movement, transformation, decomposition)" (Forbes i Forbes, 1994)

Defining the field

- **"Science** is about creating an intellectual model of the material world. **Technology** deals with procedures and tools and their general application to the acquisition or application of knowledge. **Practice** focuses on solving individual cases. Mixing these three concepts can be dangerous" (Slobodkin i Dykhuizen, 1991)
- **Ecotoxicology is the study of the effects of toxic substances on living organisms and the consequences of these interactions manifested at levels of organization higher than a single organism**

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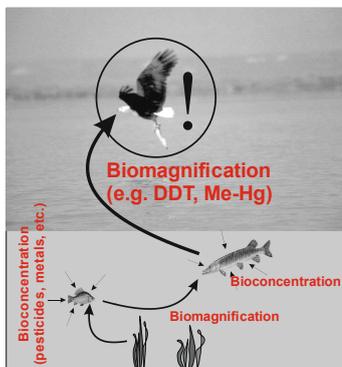
Prehistory ☺

- **"What's too much, it's unhealthy"**
Polish proverb
- **"Sola dosis fecit venenum"** – Paracelsus (Phillippus Aureolus Teophrastus Bombastus von Hohenheim; 1493-1541)
- **Shelford's law** of tolerance (Victor E. Shelford; 1877-1968)



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It all started with that:



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- bioconcentration
- biomagnification
→ **mass extinction of birds of prey**

Clear Lake (California)
1950 – 1960

DDT exterminate
Sciariidae flies

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Rachel Carson – „Silent spring” (1962)

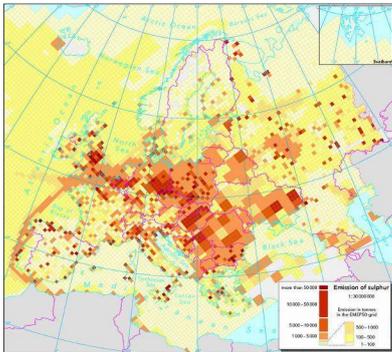
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Other famous ecotoxicological disasters

- **Minamata disease:** 1950s., Japan - Chisso Corporation → **Hg** → Minamata Bay → fish → humans → **ca. 1000 deaths!**
- **Itai-Itai disease:** 1920 – 1960, Japan, Toyama Prefecture → rice fields watered with the mine water contaminated with **Cd** → **Cd** in rice → humans → **severe bone pain and kidney dysfunction**

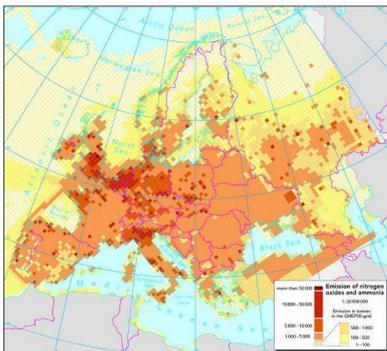
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Sulphur emissions in Europe (1995)



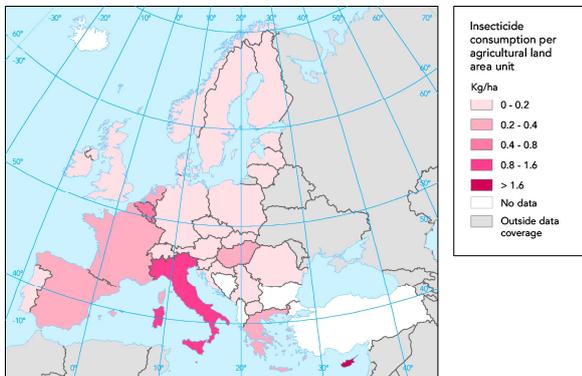
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Nitrogen emissions in Europe (1995)



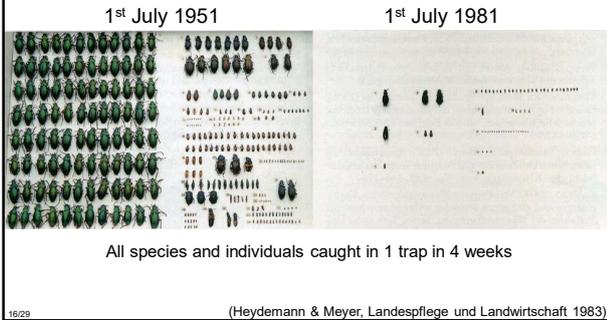
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Pesticide use in Europe

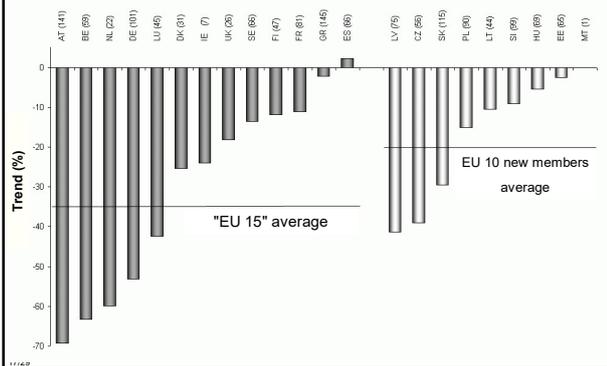


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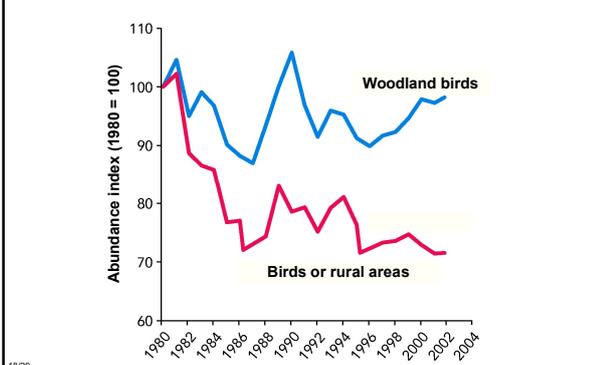
Change in the number of beetles in the winter wheat field in Kiel during 30 years

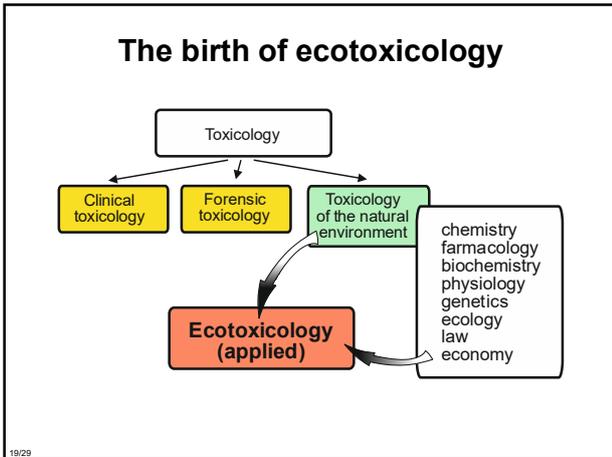


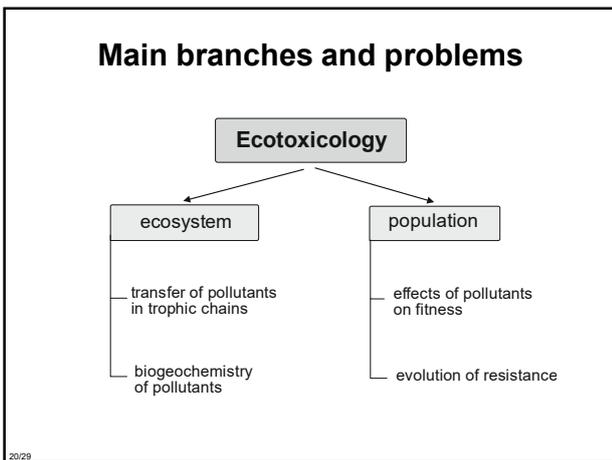
Change in butterfly numbers 1973/74 – 1997/98

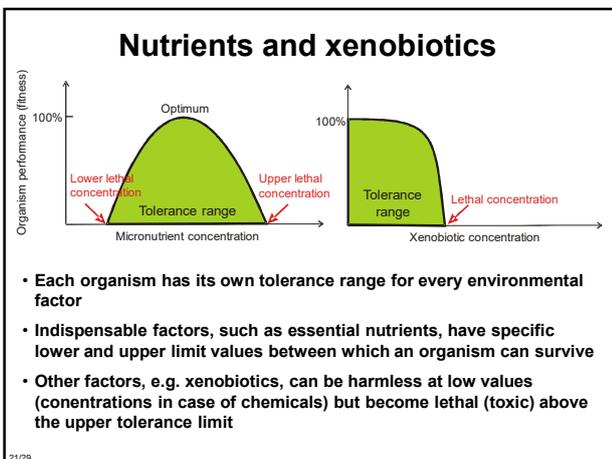


Change in bird numbers 1980 – 2002









Chemical elements: grouping based on concentration in ocean water

- Major elements (%): **C, O, N, H**
- Minor elements (mg/dm³): **S, P, Cl, Ca, Mg, Na, K**
- Trace elements (<10⁻³ mg/dm³): **Sr, B, Si, F, Li, Al, Fe, P, Ba, I, Mo, Zn, Mn, V, Ni, Cu, Co, Sn, Se, Cr, Pb, Cd, Hg, Os, Rb, Ar, In, Ti, U, actinides**

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Nutrients and xenobiotics

IA	IIA	IIIA	IVA	VA	VIA	VIIA	VIII	VIII	VIII	IB	IIB	IIIB	IVB	VB	VIB	VII B	0
H																	He
Li	Be											B	C	N	O	F	Ne
Na	Mg										Al	Si	P	S	Cl		Ar
K	Ca	Sc	Ti	V	Cr	Mn	Fe	Co	Ni	Cu	Zn	Ga	Ge	As	Se	Br	Kr
Rb	Sr	Y	Zr	Nb	Mo	Tc	Ru	Rh	Pd	Ag	Cd	In	Sn	Sb	Te	I	Xe
Cs	Ba	Lu	Hf	Ta	W	Re	Os	Ir	Pt	Au	Hg	Tl	Pb	Bi	Po	At	Rn
Fr	Ra	Ac	Th	Pa	U												

- H** - macroelements (indispensable in large amounts)
- V** - microelements (indispensable in minute amounts)
- As** - microelements probably used by some organisms

In human body 99.9% atoms – 11 most common elements:

- 99% – C, O, H, N
- 0.9% – Na, K, Ca, Mg, P, S, Cl
- 0.1% – remaining ca. 10 essential elements

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What for the organisms use chemical elements – example functions

- C, H, O, N, P, S, Si, Ca, Mg, B, Fe, Zn: construction elements for tissues and membranes; skeleton, teeth, shells
- H, Na, K, Cl, Mg, Ca, P: transmission of neural signals, production of metabolic energy
- Ca, Mg, P: muscle contraction, transport across membranes
- Zn, Ni, Fe, Mn: acid catalysis (related to enzymes)
- Fe, Cu, Mn, Mo, Se, Co, Ni, V: catalysis of redox reactions (related to enzymes)

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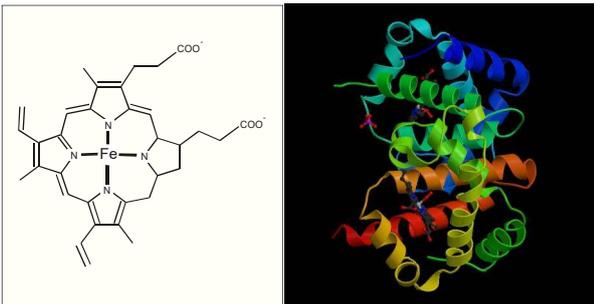
Metals - classifications

- Chemical:
 - Class A: oxygen bounding (e.g. Ca, Mg, Mn)
 - Klasa B: S or N bounding (e.g. Cd, Cu, Hg)
 - Transitional (e.g. Zn, Pb, Fe, Co)
- Biological:
 - **microelements** (np. Zn, Cu, Ni, Cr)
 - **xenobiotics** (np. Pb, Hg, Cd*)

* can be utilized by some organisms

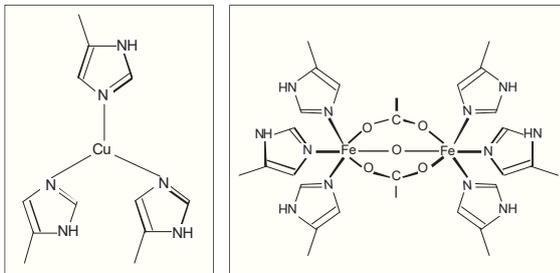
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Hemoglobin as an example of the use of a metal in the body



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Other Oxygen carriers containing metals (metalloproteins)

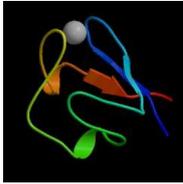


Deoxyhemocyanin

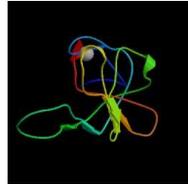
Deoxyhemerythrin

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Examples of metalloenzymes



Rubredoxin (Fe):
electron transport



MSS4 (Zn):
conduction of signals via
GTPase

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Number of enzymes with individual metals as cofactors

Ca: 27	Mo: 14
Cd: 1	Ni: 5
Co: 13	K: 4
Cu: 20	Na: 1
Fe: 92	W: 2
Mg: 17	Zn: 107
Mn: 39	V: 1

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